

**RAVENSWOOD SCHOOL
PERSON SPECIFICATION**



GENERAL CLASSROOM ASSISTANT

Attributes	Essential	Desirable
Qualifications	<p>A good standard of general education.</p> <p>Minimum of grade 3/ E+ GCSE English and Maths (or equivalent e.g. level 1-2 Functional Skills/ adult literacy/ Numeracy)</p>	<p>Relevant childcare/ SEND/ Health and Social care qualifications.</p> <p>MIDAS or willing to drive 17-seater minibus</p>
Experience	<p>Experience in working with children</p> <p>Basic ICT skills in Word, Internet</p> <p>Experience setting up/ collating resources for an activity.</p>	<p>Experience in working with pupils with special needs</p> <p>ICT skills in Excel, Clicker, Widgit software</p> <p>Experience in recording and reporting of children's' learning and behaviour</p>
Professional Skills	<p>Good communication skills with staff, pupils and parents.</p> <p>Competence in adapting language/ approaches to meet the needs of a child with SEND.</p> <p>Competence in presenting information in a different way e.g. pictures to help a child access learning.</p> <p>Confident and competent to implement a positive approach to behaviour management.</p> <p>Experience in providing intimate care for others</p>	<p>Ability to use symbols as a communication aid.</p> <p>Competence in Makaton and/or supporting Braille users.</p> <p>Ability to structure a learning sequence of activities for a child with Special Needs</p> <p>Experience in implementing behaviour management programmes.</p> <p>Experience in moving and handling young people to support their mobility or intimate care.</p>
Personal Characteristics	<p>Good interpersonal skills with staff, pupils and parents.</p> <p>Calm personality, with a sense of humour.</p> <p>Professional/attitude when attending to routine and unexpected situations.</p>	<p>Understands others' needs and responds to these.</p> <p>Personally motivated by seeing others achieve</p>